

Curriculum Alignment with WVDE Content Standards and 21st Century Skills

Social Studies							Art	21st Century Skills
TRADES UNIT	Citizenship	Civics/ Government	Economics	Geography	History	Reading		
Grades K-2	K1.1,1.2,1.5 1.1 2.1.2	K2.2 1.2.1,1.2.4 2.2.3,2.2.4	K3.1,3.2,3.3,3.4 1.3.1,1.3.2,1.3.3,1.3.4 2.3.2,2.3.3,2.3.4	K4.1,4.2,4.6 1.4.1,1.4.2,1.4.3,1.4.5,1.4.6 2.4.4,2.4.5,2.4.6	K5.2,5.4,5.5,5.6 1.5.1,1.5.2,1.5.3,1.5.6 2.5.2,2.5.3,2.5.6,2.5.7	1.6 2.6		
Grades 3-6	3.1.3,3.1.5,3.1.7 4.1.4,4.1.5 5.1.4,5.1.5 6.1.5	3.2.1,3.2.2,3.2.5 4.2.3 5.2.7 6.2.1,6.2.3	3.3.1,3.3.3,3.3.4,3.3.7,3.3.9 4.3.1,4.3.3 5.3.1,5.3.25.3.6 6.3.4	3.4.3,3.4.5,3.4.6 4.4.3,4.4.4,4.4.5,4.4.6,4.4.7,4.4.8 5.4.8,5.4.9,5.4.10,5.4.11 6.4.6	3.5.1,3.5.2,3.5.3,3.5.4,3.5.5,3.5.6,3.5.8,3.5.9 4.5.2,4.5.4,4.5.5,4.5.6,4.5.7,4.5.8,4.5.9,4.5.12,4.5.13,4.5.18 5.5.1,5.5.4,5.5.5,5.5.6,5.5.7,5.5.8,5.5.13,5.5.15, 6.5.1,6.5.5,6.5.7 7.5.8,7.5.9	4.6 5.6 6.6 7.6		
Grades 7-12	8.1.1,8.1.9,8.1.10,8.1.15 9.1.1,9.1.3,9.1.4 10.1.1,10.1.2,10.1.3 11.1.5,11.1.7 12.1.5,12.1.7,12.1.8	10.2.11 11.2.6 12.2.13,12.2.35	7.3.1,7.3.2,7.3.3,7.3.6 8.3.3 9.3.2,9.3.39.4.9 10.3.110.3.7 12.3.1	7.4.9,7.4.10,7.4.13,7.4.21 8.4.4,8.4.5,8.4.7,8.4.8,8.4.9,8.4.12 10.4.4.6,10.4.9,10.4.12 11.4.6,11.4.9,11.4.11	8.5.1,8.5.3,8.5.4,8.5.5,8.5.7,8.5.9,8.5.10,8.5.11,8.5.12,8.5.14,8.5.15,8.5.16,8.5.17 9.5.1,9.5.3,9.5.4,9.5.5,9.5.9.5.24 10.5.2,10.5.3,10.5.17,10.5.18 11.5.22	8.6 9.6 10.6 11.6 12.6		
LEISURE UNIT	Citizenship	Civics/ Government	Economics	Geography	History	Reading		
Grades K-2	K1.1,1.2,1.5 1.1 2.1.2	K2.2 1.2.1,1.2.4 2.2.3,2.2.4	K3.1,3.2,3.3,3.4 1.3.1,1.3.2,1.3.3,1.3.4 2.3.2,2.3.3,2.3.4	K4.1,4.2,4.6 1.4.1,1.4.2,1.4.3,1.4.5,1.4.6 2.4.4,2.4.5,2.4.6	K5.2,5.4,5.5,5.6 1.5.1,1.5.2,1.5.3,1.5.6 2.5.2,2.5.3,2.5.6,2.5.7	1.6 2.6		
Grades 3-6	3.1.3,3.1.5,3.1.7 4.1.4,4.1.5 5.1.5	3.2.1,3.2.2,3.2.5 4.2.3 5.2.7 6.2.1,6.2.3	3.3.1,3.3.3,3.3.4,3.3.7,3.3.9 4.3.1 5.3.1,5.3.25.3.6 6.3.4	3.4.3,3.4.5,3.4.6 4.4.3,4.4.4,4.4.5,4.4.6,4.4.7,4.4.8 5.4.8 6.4.6	3.5.1,3.5.2,3.5.3,3.5.4,3.5.5,3.5.6,3.5.8,3.5.9 4.5.2,4.5.4,4.5.5,4.5.6,4.5.7,4.5.8,4.5.9,4.5.12,4.5.13,4.5.18 5.5.1,5.5.4,5.5.5,5.5.6,5.5.7,5.5.8,5.5.13,5.5.15, 6.5.1,6.5.5,6.5.7 7.5.8,7.5.9	4.6 5.6 6.6 7.6		
Grades 7-12	8.1.1,8.1.9,8.1.10,8.1.15 9.1.1,9.1.3,9.1.4 10.1.1,10.1.2,10.1.3 11.1.5 12.1.5,12.1.7,12.1.8	10.2.11 11.2.6 12.2.13,12.2.35	7.3.1,7.3.2,7.3.3,7.3.6 8.3.3 9.3.2,9.3.39.4.9 10.3.110.3.7 12.3.1	7.4.9,7.4.13 8.4.5 10.4.4.6,10.4.9,10.4.12 11.4.6,11.4.9 12.4.6	8.5.1,8.5.3,8.5.4,8.5.5,8.5.7,8.5.9,8.5.10,8.5.11,8.5.12,8.5.14,8.5.15,8.5.16,8.5.17 9.5.1,9.5.3,9.5.4,9.5.24 10.5.1,10.5.2,10.5.13,10.5.18,10.5.24 11.1.5,11.1.7,11.5.22,11.5.29	8.6 9.6 10.6 11.6 12.6		
DOMESTIC UNIT	Citizenship	Civics/ Government	Economics	Geography	History	Reading		
Grades K-2	K1.1,1.2,1.5 1.1 2.1.2	K2.2 1.2.1,1.2.4 2.2.3,2.2.4	K3.1,3.2,3.3,3.4 1.3.1,1.3.2,1.3.3,1.3.4 2.3.2,2.3.3,2.3.4	K4.1,4.2,4.6 1.4.1,1.4.2,1.4.3,1.4.5,1.4.6 2.4.4,2.4.5,2.4.6	K5.2,5.4,5.5,5.6 1.5.1,1.5.2,1.5.3,1.5.6 2.5.2,2.5.3,2.5.6,2.5.7	1.6 2.6		
Grades 3-6	3.1.3,3.1.5,3.1.7 4.1.4,4.1.5 5.1.5	3.2.1,3.2.2,3.2.5 4.2.3 5.2.7 6.2.1,6.2.3	3.3.1,3.3.3,3.3.4,3.3.7,3.3.9 4.3.1 5.3.1,5.3.25.3.6 6.3.4	3.4.3,3.4.5,3.4.6 4.4.3,4.4.4,4.4.5,4.4.6,4.4.7,4.4.8 5.4.8 6.4.6	3.5.1,3.5.2,3.5.3,3.5.4,3.5.5,3.5.6,3.5.8,3.5.9 4.5.2,4.5.4,4.5.5,4.5.6,4.5.7,4.5.8,4.5.9,4.5.12,4.5.13,4.5.18 5.5.1,5.5.4,5.5.5,5.5.6,5.5.7,5.5.8,5.5.13,5.5.15, 6.5.1,6.5.5,6.5.7,6.5.8,6.5.9	4.6 5.6 6.6 7.6		
Grades 7-12	8.1.1,8.1.10,8.1.15 9.1.1,9.1.3,9.1.4 10.1.1,10.1.2,10.1.3 11.1.5 12.1.5,12.1.7,12.1.8	10.2.11 11.2.6 12.2.13,12.2.35	7.3.1,7.3.2,7.3.3,7.3.6 8.3.3 9.3.2,9.3.39.4.9 10.3.1,10.3.7 12.3.1	7.4.9,7.4.10,7.4.13,7.4.21 8.4.5 10.4.4.6,10.4.9,10.4.12 11.4.6,11.4.9 12.4.6	8.5.4,8.5.5,8.5.7,8.8.9,8.8.10,8.8.11,8.8.12,8.8.14,8.8.15,8.8.16,8.8.17 9.5.1,9.5.5 10.5.1,10.5.2,10.5.13,10.5.14,10.5.15,10.5.18,10.5.23,10.5.24 11.5.22,11.5.29 12.5.1	8.6 9.6 10.6 11.6 12.6		

VA.S.1, VA.S.2, VA.S.3, VA.S.4, VA.S.5, VA.S.6, VA.S.2.2, VA.S.2.3, VA.S.2.4, VA.S.2.9, VA.S.2.4.1, VA.S.2.4.2, VA.S. 2.4.2, VA.S.2.4.4, VA.S.2.5.1, VA.S.2.5.2, VA.S.2.5.5

SA II.1.1, SA II.1.2, VA.2.6.1, VA.2.6.2, VA.2.6.3, D3.4.2, D3.4.3, GM.1.4.1, GM.1.4.2, TH3.6.2

SA II.1.1, SA II.1.2, SA II. 2.6.1, SA II. 2.6.3

- 21st Century Skills**
- The curriculum is research-based on Understanding by Design by Mc Tighe and Wiggins. In that model, this curriculum identifies desired results, reflective assessment and an enduring understanding of both the art and history of the lesson.
 - The Guiding Questions that introduce the Understanding by Design, Backward Design Concept, are directly related to the assessment for learning with each lesson.
 - The goals are based on Core Beliefs that, through art of the 17th and 18th centuries, the context of history is experienced by students and families.
 - The Pilot School Program assures that all schools exemplify leadership, and practices consistent with effective schools.
 - This curriculum as an integral part of a student's educational process engages the learner.
 - Differentiated Instruction is included in each lesson and the content is learner centered.
 - Lessons reflect the "Plan, Do, Study, Act" cycle.
 - This curriculum is a collaborative effort of a multi-disciplinary curriculum team.
 - Students will engage in reflection as part of assessment to nurture a collaborative spirit.
 - This curriculum meets the West Virginia CSO's.